

2006-07 Academic Excellence Indicator System

District Name: GRAND PRAIRIE ISD

Campus Name: KENNEDY MIDDLE

Campus #: 057910048

2007 Accountability Rating: Academically Acceptable

This page intentionally left blank.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 1
Total Students: 851
Grade Span: 06 - 08
School Type: Middle

District Name: GRAND PRAIRIE ISD
Campus Name: KENNEDY MIDDLE
Campus #: 057910048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard Grade 6 (English)															
Reading	2007	92%	92%	89%	88%	83%	87%	97%	*	*	85%	92%	90%	86%	64%
	2006	92%	89%	89%	92%	86%	93%	92%	*	*	88%	96%	62%	92%	95%
Mathematics	2007	80%	72%	75%	66%	48%	67%	78%	*	*	61%	72%	53%	61%	60%
	2006	81%	73%	75%	76%	68%	76%	84%	*	*	79%	73%	57%	75%	78%
All Tests	2007	78%	70%	71%	61%	42%	62%	75%	*	*	55%	69%	55%	57%	45%
	2006	78%	70%	72%	72%	66%	72%	78%	*	*	72%	72%	47%	71%	78%
TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	80%	82%	80%	81%	78%	93%	*	*	79%	81%	67%	79%	54%
	2006	80%	72%	75%	73%	80%	69%	82%	*	> 99%	70%	77%	50%	72%	36%
Mathematics	2007	77%	66%	69%	63%	52%	63%	68%	*	*	64%	62%	40%	62%	52%
	2006	71%	62%	64%	65%	68%	58%	87%	*	> 99%	66%	65%	27%	61%	15%
Writing	2007	93%	90%	92%	88%	92%	87%	93%	*	*	82%	94%	86%	88%	74%
	2006	91%	86%	90%	90%	92%	88%	97%	*	> 99%	85%	96%	80%	91%	73%
All Tests	2007	71%	60%	63%	55%	46%	54%	65%	*	*	54%	56%	46%	53%	31%
	2006	65%	54%	56%	56%	56%	49%	74%	*	> 99%	54%	57%	18%	53%	15%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	86%	86%	89%	92%	87%	97%	*	> 99%	88%	91%	60%	90%	57%
	2006	84%	81%	80%	79%	82%	77%	81%	*	> 99%	70%	88%	58%	78%	17%
Mathematics	2007	73%	62%	67%	59%	58%	54%	74%	*	> 99%	57%	61%	60%	61%	38%
	2006	68%	59%	58%	62%	55%	59%	65%	*	> 99%	58%	65%	21%	62%	33%
* Science	2007	71%	64%	61%	57%	56%	51%	76%	*	> 99%	62%	51%	13%	55%	27%
	2006	63%	56%	*	52%	34%	51%	67%	*	70%	54%	51%	25%	51%	8%
Soc Studies	2007	87%	86%	81%	77%	76%	74%	88%	*	> 99%	81%	71%	25%	77%	40%
	2006	84%	82%	80%	74%	64%	73%	79%	*	> 99%	72%	76%	63%	76%	63%
* All Tests	2007	61%	51%	51%	45%	48%	39%	64%	*	> 99%	46%	43%	9%	44%	24%
	2006	54%	44%	*	42%	17%	43%	51%	*	70%	41%	43%	17%	43%	4%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 2
Total Students: 851
Grade Span: 06 - 08
School Type: Middle

District Name: GRAND PRAIRIE ISD
Campus Name: KENNEDY MIDDLE
Campus #: 057910048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	84%	84%	86%	85%	84%	96%	*	89%	84%	88%	75%	85%	58%
	2006	87%	82%	80%	82%	83%	80%	84%	*	94%	76%	87%	57%	81%	50%
Mathematics	2007	77%	69%	70%	62%	53%	61%	73%	*	> 99%	60%	65%	50%	61%	51%
	2006	75%	68%	66%	68%	63%	65%	78%	*	> 99%	68%	67%	36%	66%	47%
Writing	2007	92%	92%	92%	88%	92%	87%	93%	*	*	82%	94%	86%	88%	74%
	2006	91%	87%	90%	90%	92%	88%	97%	*	> 99%	85%	96%	80%	91%	73%
Soc Studies	2007	89%	84%	81%	77%	76%	74%	88%	*	> 99%	81%	71%	25%	77%	40%
	2006	87%	83%	80%	74%	64%	73%	79%	*	> 99%	72%	76%	63%	76%	63%
All Tests	2007	70%	61%	65%	56%	46%	54%	69%	*	89%	53%	59%	43%	54%	35%
	2006	67%	59%	59%	60%	51%	57%	71%	*	94%	58%	61%	35%	59%	37%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	84%	84%	86%	85%	84%	96%	*	89%	84%	88%	75%	85%	58%
	2006	87%	82%	80%	82%	83%	80%	84%	*	94%	76%	87%	57%	81%	50%
Mathematics	2007	77%	69%	70%	62%	53%	61%	73%	*	> 99%	60%	65%	50%	61%	51%
	2006	75%	68%	66%	68%	63%	65%	78%	*	> 99%	68%	67%	36%	66%	47%
Writing	2007	92%	92%	92%	88%	92%	87%	93%	*	*	82%	94%	86%	88%	74%
	2006	91%	87%	90%	90%	92%	88%	97%	*	> 99%	85%	96%	80%	91%	73%
Science	2007	66%	54%	46%	42%	48%	36%	59%	*	80%	47%	37%	11%	39%	4%
	2006	64%	54%	40%	38%	23%	35%	58%	*	70%	44%	33%	17%	37%	8%
Soc Studies	2007	87%	81%	77%	73%	76%	69%	86%	*	> 99%	76%	70%	32%	72%	28%
	2006	86%	80%	78%	72%	62%	71%	77%	*	> 99%	70%	75%	48%	75%	60%
All Tests	2007	67%	58%	56%	50%	43%	48%	64%	*	78%	48%	52%	33%	47%	26%
	2006	65%	56%	53%	53%	44%	51%	65%	*	78%	54%	52%	25%	53%	34%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 3
Total Students: 851
Grade Span: 06 - 08
School Type: Middle

District Name: GRAND PRAIRIE ISD
Campus Name: KENNEDY MIDDLE
Campus #: 057910048

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	23%	29%	26%	30%	24%	33%	*	44%	23%	29%	17%	23%	8%
	2006	27%	19%	24%	22%	18%	20%	30%	*	33%	20%	23%	3%	20%	< 1%
Mathematics	2007	25%	19%	16%	11%	4%	10%	20%	*	22%	10%	12%	9%	9%	< 1%
	2006	23%	18%	13%	12%	7%	10%	17%	*	33%	11%	12%	< 1%	11%	< 1%
Writing	2007	30%	23%	23%	14%	13%	15%	10%	*	*	11%	17%	< 1%	11%	4%
	2006	30%	21%	31%	25%	24%	21%	42%	*	33%	24%	26%	< 1%	20%	9%
Soc Studies	2007	35%	27%	23%	14%	16%	13%	19%	*	20%	16%	12%	13%	13%	< 1%
	2006	30%	23%	24%	14%	< 1%	13%	21%	*	50%	15%	13%	6%	13%	< 1%
All Tests	2007	13%	9%	10%	7%	2%	6%	14%	*	11%	6%	8%	7%	6%	< 1%
	2006	11%	7%	8%	7%	2%	7%	9%	*	28%	6%	8%	< 1%	6%	< 1%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	90%	91%	81%	77%	85%	70%	*	*	79%	85%	81%	82%	86%
	2006	84%	82%	85%	70%	76%	65%	83%	*	*	68%	76%	70%	70%	62%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	93%	94%	89%	> 99%	89%	73%	*	*	88%	90%	89%	92%	92%
	2006	87%	85%	85%	71%	85%	68%	64%	*	*	65%	83%	71%	72%	55%
Mathematics	2007	90%	91%	92%	76%	71%	82%	58%	*	*	73%	81%	76%	77%	83%
	2006	86%	83%	89%	71%	62%	68%	> 99%	*	*	73%	68%	71%	67%	71%
Writing	2007	79%	81%	91%	67%	33%	78%	*	*	*	64%	*	67%	63%	*
	2006	68%	68%	68%	68%	*	56%	*	*	*	65%	75%	68%	71%	63%
All Tests	2007	82%	84%	85%	75%	59%	83%	60%	*	*	75%	76%	75%	76%	85%
	2006	74%	72%	71%	54%	57%	49%	67%	*	*	49%	64%	54%	52%	36%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 4
Total Students: 851
Grade Span: 06 - 08
School Type: Middle

District Name: GRAND PRAIRIE ISD
Campus Name: KENNEDY MIDDLE
Campus #: 057910048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	97.6%	98.0%	91.6%	99.1%	88.5%	100.0%	*	100.0%	92.3%	90.6%	99.2%	90.7%	57.4%
By Program														
TAKS (1 or more)	91.1%	91.2%	89.2%	83.0%	82.1%	81.2%	91.6%	*	100.0%	81.4%	84.9%	37.9%	81.2%	45.0%
Not on TAKS	6.7%	6.4%	7.9%	8.6%	17.0%	7.3%	8.4%	*	0.0%	11.0%	5.7%	61.3%	9.5%	12.4%
TAKS-I Only	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.1%	5.7%	6.4%	17.0%	5.0%	5.0%	*	0.0%	7.9%	4.7%	46.0%	7.2%	7.7%
TAKS-Alt Only	0.4%	0.2%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.7%	1.5%	2.1%	0.0%	2.3%	3.4%	*	0.0%	3.1%	1.0%	15.3%	2.3%	4.7%
By Acct Status														
Acct System	91.6%	90.8%	90.8%	82.4%	85.7%	80.8%	89.1%	*	81.8%	84.1%	80.5%	90.3%	81.5%	52.1%
Non-Acct System	6.1%	6.8%	6.6%	9.1%	13.4%	7.8%	10.9%	*	18.2%	8.3%	10.1%	8.9%	9.2%	5.3%
Mobile	5.4%	6.2%	6.3%	9.1%	13.4%	7.8%	10.9%	*	18.2%	8.3%	10.1%	8.9%	9.2%	5.3%
Non-Acct Test	0.7%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.3%	2.4%	2.1%	8.4%	0.9%	11.5%	0.0%	*	0.0%	7.7%	9.4%	0.8%	9.3%	42.6%
Absent	0.2%	0.4%	0.1%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.2%	0.2%	0.0%	0.3%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.9%	1.3%	8.0%	0.9%	10.9%	0.0%	*	0.0%	7.5%	8.6%	0.8%	8.7%	42.0%
Other	0.8%	1.0%	0.2%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.0%	0.5%	0.0%	0.3%	0.6%
Total Count	3,040,283	16,811	746	888	112	645	119	1	11	483	405	124	655	169
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	97.2%	97.3%	90.7%	99.2%	86.9%	100.0%	*	91.3%	91.0%	90.6%	97.4%	89.9%	48.5%
By Program														
TAKS (1 or more)	90.7%	91.3%	89.4%	84.3%	86.0%	81.3%	95.1%	*	91.3%	82.4%	86.6%	46.6%	83.2%	41.7%
Not on TAKS	6.4%	5.9%	8.0%	6.4%	13.2%	5.7%	4.9%	*	0.0%	8.6%	4.0%	50.9%	6.6%	6.7%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	4.1%	6.3%	5.5%	11.6%	4.9%	4.2%	*	0.0%	7.5%	3.4%	44.0%	5.7%	5.5%
TAKS-I/SDAA II Only	0.8%	1.4%	0.5%	0.9%	1.7%	0.8%	0.7%	*	0.0%	1.0%	0.7%	6.9%	0.9%	1.2%
By Acct Status														
Acct System	90.5%	89.8%	90.6%	81.2%	77.7%	80.2%	88.8%	*	78.3%	82.6%	79.9%	81.0%	81.0%	42.3%
Non-Acct System	6.5%	7.4%	6.8%	9.5%	21.5%	6.8%	11.2%	*	13.0%	8.4%	10.7%	16.4%	8.9%	6.1%
Mobile	5.6%	6.3%	6.4%	8.8%	15.7%	6.8%	11.2%	*	13.0%	8.0%	9.6%	15.5%	7.8%	6.1%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.8%	0.2%	0.8%	5.8%	0.0%	0.0%	*	0.0%	0.4%	1.1%	0.9%	1.1%	0.0%
Not Tested	2.9%	2.8%	2.7%	9.3%	0.8%	13.1%	0.0%	*	8.7%	9.0%	9.4%	2.6%	10.1%	51.5%
Absent	0.2%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.4%	0.2%	0.1%	0.8%	0.0%	0.0%	*	0.0%	0.2%	0.0%	0.9%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	1.6%	9.0%	0.0%	12.8%	0.0%	*	8.7%	8.4%	9.4%	1.7%	9.8%	50.9%
Other	1.0%	1.0%	0.4%	0.2%	0.0%	0.3%	0.0%	*	0.0%	0.4%	0.0%	0.0%	0.3%	0.6%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	16,390	771	925	121	635	143	3	23	477	447	116	632	163

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Performance

Section I - Page 5
Total Students: 851
Grade Span: 06 - 08
School Type: Middle

District Name: GRAND PRAIRIE ISD
Campus Name: KENNEDY MIDDLE
Campus #: 057910048

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	46%	47%	66%	50%	66%	86%	*	*	66%	67%	50%	67%	36%
	2006	51%	43%	35%	31%	13%	29%	63%	*	*	25%	43%	13%	34%	26%
Mathematics	2007	34%	29%	28%	28%	33%	27%	25%	*	*	31%	24%	36%	27%	< 1%
	2006	32%	26%	27%	31%	52%	26%	25%	*	*	24%	38%	18%	28%	12%
Average TGI Growth															
Reading/ELA	2007	0.55	0.45	0.49	0.59	0.62	0.55	0.88	*	*	0.55	0.64	0.37	0.56	0.48
	2006	0.56	0.37	0.29	0.19	0.28	0.17	0.20	*	*	0.07	0.40	-0.39	0.24	0.19
Mathematics	2007	0.33	0.25	0.26	0.17	0.23	0.15	0.13	*	*	0.20	0.12	0.21	0.19	-0.06
	2006	0.34	0.19	0.32	0.23	0.44	0.16	0.28	*	*	0.16	0.29	0.03	0.21	0.11
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	55%	66%	52%	74%	*	78%	*	*	*	80%	69%	*	72%	80%
	2006	57%	57%	52%	67%	*	75%	*	*	*	50%	*	*	67%	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 6															
	2007	25%	31%	9%	50%	*	56%	*	*	*	38%	57%	*	53%	83%
	2006	28%	15%	25%	13%	*	14%	*	*	*	17%	*	*	14%	*
English Language Learners Progress Measure															
	2006-07	70%	72%	68%	77%	*	77%	*	*	*	72%	84%	38%	80%	73%
	2005-06	66%	68%	62%	76%	*	75%	*	*	*	75%	78%	33%	78%	73%
Attendance Rate															
	2005-06	95.5%	95.2%	95.5%	95.9%	95.7%	96.2%	94.8%	*	98.5%	96.0%	95.9%	93.9%	96.0%	97.1%
	2004-05	95.7%	95.3%	95.9%	96.3%	96.4%	96.6%	94.9%	*	98.2%	96.1%	96.6%	94.3%	96.4%	97.9%
Annual Dropout Rate (Gr 7-8)															
(Standard Accountability Indicator)															
	2005-06	0.4%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 1
Total Students: 851
Grade Span: 06 - 08
School Type: Middle

District Name: GRAND PRAIRIE ISD
Campus Name: KENNEDY MIDDLE
Campus #: 057910048

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	851	100.0%	29,607	24,565	4,576,933
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.7%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	8.5%	8.1%
Grade 2	0	0.0%	0.0%	7.8%	7.7%
Grade 3	0	0.0%	0.0%	7.5%	7.6%
Grade 4	0	0.0%	0.7%	7.6%	7.4%
Grade 5	0	0.0%	1.1%	8.1%	7.4%
Grade 6	285	33.5%	26.3%	7.8%	7.3%
Grade 7	284	33.4%	36.3%	7.4%	7.2%
Grade 8	282	33.1%	35.6%	7.6%	7.4%
Grade 9	0	0.0%	0.0%	8.6%	8.7%
Grade 10	0	0.0%	0.0%	7.7%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	5.0%	5.7%
Ethnic Distribution:					
African American	110	12.9%	7.9%	16.8%	14.4%
Hispanic	612	71.9%	79.1%	59.9%	46.3%
White	117	13.7%	11.8%	18.9%	35.7%
Native American	2	0.2%	0.2%	0.7%	0.3%
Asian/Pac. Islander	10	1.2%	1.0%	3.7%	3.3%
Economically Disadvantaged	644	75.7%	75.7%	62.5%	55.5%
Limited English Proficient (LEP)	151	17.7%	13.1%	21.1%	16.0%
Students w/Disciplinary Placements (2005-06)	100	9.5%	5.4%	4.6%	2.3%
At-Risk	472	55.5%	53.0%	57.9%	48.3%
Mobility (2005-06)	253	24.0%	19.3%	26.0%	22.3%
Number of Students per Teacher	16.4	n/a	14.1	15.6	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.7%	2.9%	-	-	12.8%	11.9%
Grade 1	-	-	8.9%	6.0%	-	-	18.8%	10.2%
Grade 2	-	-	3.9%	3.6%	-	-	6.8%	4.4%
Grade 3	-	-	4.1%	3.0%	-	-	3.2%	2.3%
Grade 4	-	0.0%	1.1%	1.8%	-	0.0%	0.0%	1.3%
Grade 5	-	6.8%	4.4%	2.9%	-	0.0%	2.2%	1.8%
Grade 6	1.1%	1.3%	1.5%	1.2%	0.0%	3.1%	2.8%	1.7%
Grade 7	2.1%	2.1%	2.0%	2.2%	0.0%	2.5%	3.0%	2.4%
Grade 8	1.7%	1.8%	1.6%	1.6%	0.0%	3.7%	3.7%	3.0%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2006-07 Campus Profile

Section II - Page 2
 Total Students: 851
 Grade Span: 06 - 08
 School Type: Middle

District Name: GRAND PRAIRIE ISD
 Campus Name: KENNEDY MIDDLE
 Campus #: 057910048

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.9	19.5
Grade 1	-	-	18.6	19.5
Grade 2	-	-	18.3	19.6
Grade 3	-	-	18.3	19.5
Grade 4	-	15.5	18.8	20.2
Grade 5	-	18.5	21.8	22.3
Grade 6	23.6	19.7	23.4	21.8
Mixed Grades	-	11.0	-	25.0
Secondary: English/Language Arts	17.1	19.3	23.0	20.0
Foreign Languages	17.2	19.9	23.8	20.9
Mathematics	22.7	25.0	21.8	20.0
Science	24.0	21.0	25.5	21.0
Social Studies	23.0	21.3	25.7	22.0

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 3
Total Students: 851
Grade Span: 06 - 08
School Type: Middle

District Name: GRAND PRAIRIE ISD
Campus Name: KENNEDY MIDDLE
Campus #: 057910048

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	67.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	61.0	91.0%	88.1%	67.4%	62.7%
Teachers	52.0	77.6%	76.7%	54.5%	50.7%
Professional Support	6.0	9.0%	7.0%	9.2%	8.2%
Campus Admin. (School Leader.)	3.0	4.5%	4.4%	3.0%	2.8%
Educational Aides:	6.0	9.0%	11.9%	8.8%	10.0%
Total Minority Staff:	17.3	25.8%	50.6%	41.9%	42.3%
Teachers By Ethnicity and Sex:					
African American	9.0	17.3%	9.1%	12.9%	9.3%
Hispanic	2.3	4.4%	35.4%	15.9%	20.8%
White	38.7	74.5%	54.1%	69.5%	68.5%
Native American	1.0	1.9%	0.3%	0.7%	0.3%
Asian/Pacific Islander	1.0	1.9%	1.1%	1.0%	1.2%
Males	12.0	23.1%	32.3%	22.8%	22.8%
Females	40.0	76.9%	67.7%	77.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.5	4.9%	10.3%	10.4%	8.1%
1-5 Years Experience	15.5	29.7%	31.2%	32.3%	29.1%
6-10 Years Experience	12.0	23.1%	18.8%	20.2%	19.6%
11-20 Years Experience	9.0	17.3%	20.8%	18.0%	23.6%
Over 20 Years Experience	13.0	25.0%	19.0%	19.0%	19.7%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.1 yrs.	10.6 yrs.	10.2 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.6 yrs.	7.6 yrs.	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$33,427	\$37,178	\$41,757	\$38,095
1-5 Years Experience		\$43,753	\$39,726	\$44,048	\$39,880
6-10 Years Experience		\$45,295	\$42,493	\$45,522	\$42,380
11-20 Years Experience		\$47,262	\$47,484	\$48,442	\$47,042
Over 20 Years Experience		\$59,207	\$55,415	\$58,360	\$55,028
Average Actual Salaries (regular duties only):					
Teachers		\$48,076	\$44,574	\$47,625	\$44,897
Professional Support		\$54,701	\$52,493	\$56,444	\$52,940
Campus Administration (School Leadership)		\$67,006	\$65,047	\$68,094	\$65,506
Contracted Instructional Staff (not incl. above):		0.0	1.9	0.0	2,103.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 Campus Profile

Section II - Page 4
Total Students: 851
Grade Span: 06 - 08
School Type: Middle

District Name: GRAND PRAIRIE ISD
Campus Name: KENNEDY MIDDLE
Campus #: 057910048

ACTUAL OPERATING EXPENDITURE INFORMATION	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,901,341	100.0%	\$4,354	\$4,314,977	100.0%	\$4,816	\$168,979,109	100.0%	\$5,731
Instruction (11,95)	\$2,985,094	76.5%	\$3,332	\$3,017,838	69.9%	\$3,368	\$116,493,003	68.9%	\$3,951
Instructional-Related Services (12,13)	\$121,081	3.1%	\$135	\$136,543	3.2%	\$152	\$6,540,021	3.9%	\$222
Instructional Leadership (21)	\$83,667	2.1%	\$93	\$83,667	1.9%	\$93	\$2,339,519	1.4%	\$79
School Leadership (23)	\$302,686	7.8%	\$338	\$309,451	7.2%	\$345	\$13,321,117	7.9%	\$452
Support Services-Student (31,32,33)	\$329,252	8.4%	\$367	\$331,850	7.7%	\$370	\$9,954,287	5.9%	\$338
Other Campus Costs (35,36,51,52,53)	\$79,561	2.0%	\$89	\$435,628	10.1%	\$486	\$20,331,162	12.0%	\$690
By Program:									
Total Operating Expenditures	\$3,821,780	100.0%	\$4,265	\$3,855,482	100.0%	\$4,303	\$147,585,698	100.0%	\$5,006
Bilingual/ESL Education (25)	\$426,523	11.2%	\$476	\$430,481	11.2%	\$480	\$3,437,224	2.3%	\$117
Career & Technology Education (22)	\$133,097	3.5%	\$149	\$134,097	3.5%	\$150	\$1,516,529	1.0%	\$51
Accelerated Education (24,30)	\$76,571	2.0%	\$85	\$77,569	2.0%	\$87	\$25,108,598	17.0%	\$852
Gifted & Talented Education (21)	\$85,080	2.2%	\$95	\$85,080	2.2%	\$95	\$4,140,579	2.8%	\$140
Regular Education (11)	\$2,457,030	64.3%	\$2,742	\$2,478,486	64.3%	\$2,766	\$89,368,082	60.6%	\$3,031
Special Education (23)	\$643,479	16.8%	\$718	\$649,769	16.9%	\$725	\$23,785,131	16.1%	\$807
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$229,555	0.2%	\$8

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	136	16.0%	11.5%	18.3%	14.8%
Career & Technology Education	178	20.9%	15.6%	18.7%	20.6%
Gifted & Talented Education	63	7.4%	10.7%	7.8%	7.5%
Special Education	130	15.3%	11.7%	11.8%	10.6%
Teachers by Program (population served):					
Bilingual/ESL Education	4.4	8.4%	3.8%	18.5%	7.6%
Career & Technology Education	1.9	3.7%	2.7%	4.1%	3.9%
Compensatory Education	2.2	4.3%	1.4%	4.9%	3.3%
Gifted & Talented Education	3.5	6.7%	7.2%	4.4%	2.0%
Regular Education	33.5	64.5%	73.1%	54.1%	70.6%
Special Education	4.8	9.3%	10.9%	12.1%	10.0%
Other	1.6	3.1%	1.0%	1.8%	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.